**Application for accreditation to work in the BSA programme: Radiologist**

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| **Lead Provider** |  |
| Code identifier |  |
| **Pre-employment criteria (statutory requirements):Clinical Director to confirm** |  |
| NZMC registration |  |
| Annual practising certificate |  |
| References/performance appraisal |  |
| **Qualifications** |  |
| Basic radiology qualifications (eg, FRANZCR), including where and when received |  |
| **Mammography experience**Where workedAmount of time spent thereWhether involved in screening or diagnostic / ad hoc screeningIf this was an organised screening programme, approximately how many women were screened there per annumRole in screening unit (eg, observing/reading, involvement in MDT meetings and assessmentEstimations of the volume of mammograms read (eg, weekly/ monthly)Volume of mammograms read in the last 12 monthsBreast fellowship?  |  |
| **Pre-entry requirements (Clinical Director to complete)** |  |
| A minimum of 2000 dummy reads within the last 12 months  |  |
| Results of the last 1000 dummy reads-Recall rate (less than 12%, as per the NPQS standard)-False negative rate (provide narrative if required) |  |
| Adequate sensitivity from the national cancer seeded set (at least 80%, as per the NPQS standard) |  |
| Number of local assessment clinics attendedNumber of local MDMs attended  |  |
| **Observed/competency**UltrasoundUltrasound guided biopsyStereotactic core biopsy Vacuum assisted biopsy (if provided)DBT (if available) Localisation for open biopsy |  |
| **Training and experience** |  |
| Screening mammography courses attended, including online (eg, Tabar or RANZCR multidisciplinary meetings attended, and when) |  |
| Additional meetings/courses attended relevant to mammography |  |
| **BreastScreen Aotearoa**Please outline your current/planned involvement (eg, working with Lead Provider, subcontracted, working in one centre or more). |  |
| **General**Please make any other comments relating to mammography experience that are not summarised elsewhere. Include publications/presentations. |  |